

New DBQ Scoring Guide**A. Thesis (0-1 Points Possible)**

Thesis: <ul style="list-style-type: none"> Missing OR only partially developed OR just restates the question 	<input type="checkbox"/> 0 Points
Thesis: <ul style="list-style-type: none"> Sets up the argument Directly answers the question Addresses the targeted skill 	<input type="checkbox"/> 1 Point

B. Analysis of historical evidence and support of argument (0-4 Points Possible)

Outside Information <ul style="list-style-type: none"> Essay does not include any outside information Outside information is irrelevant or does not advance the argument 	<input type="checkbox"/> 0 Points
Outside Information <ul style="list-style-type: none"> Essay offers plausible analysis of information not contained in the documents Information supports a thesis or plausible argument 	<input type="checkbox"/> 1 Point

Analysis of Documents (0-3 Points Possible)	Doc 1	Doc 2	Doc 3	Doc 4	Doc 5	Doc 6	Doc 7
Offers plausible analysis of the content of the document to support thesis or a relevant argument							
Extended Analysis	Essay should do one of the items below for each document						
Intended Audience							
Purpose							
Historical Context							
Author's Point of View							

Offers analysis of the content of three or fewer documents or analysis does not support the thesis	<input type="checkbox"/> 0 Points
Offers analysis of the content of a majority (at least 4) of the documents to support the thesis but does not extended the analysis on a majority of the documents	<input type="checkbox"/> 1 Point
Offers analysis of the content of at least 4 documents to support the thesis AND extends the analysis for at least 4 documents	<input type="checkbox"/> 2 Points
Offers analysis of the content of ALL or ALL BUT ONE of the documents to support the thesis and extends the analysis for ALL or ALL BUT ONE of the documents	<input type="checkbox"/> 3 Points

C. Contextualization (0-1 Points Possible)

Does not connect the essay with broader historical themes of the time period	<input type="checkbox"/> 0 Points
Essay accurately and explicitly connects historical phenomena relevant to the argument to broader historical events and/or processes. I.e. Places events in the DBQ into a broader theme of history	<input type="checkbox"/> 1 Point

D. Synthesis (0-1 Points Possible)

Response synthesizes the argument, evidence, an analysis of the documents, and context into a coherent and persuasive essay by accomplishing one or more of the following: <ul style="list-style-type: none"> Modifies or extends the argument in the question, or provides a counter-argument Recognizes and accounts for dissimilar and/or contradictory evidence from the documents Connects their argument to a primary or secondary source not provided in the DBQ Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances 	<input type="checkbox"/> 1 Point
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